

What your child will be studying this term – Year 2

Days to Remember/ Where in the World?

English

In reading, we will build on our understanding of phonics. We will use our knowledge of phonics to help us read aloud. We will learn tricky new words which will help us when reading. We will discuss what we have read and answer questions about the text to show our understanding. We will use a range of high quality texts as a basis for our writing. We will make sure that we create sentences which make sense and we will show an understanding of punctuation in our sentences. We will write simple narratives and short non-fiction pieces. We will use some conjunctions to join sentences together (and, so, but, because.) We will use our knowledge of phonics to help us spell. We will practise our handwriting daily - making sure that we are forming our letters correctly and that they are the correct size. We will learn the Y2 common exception words.

Maths

In maths, we will be focusing on number this term using the white rose maths programme. We will be focusing on

- place value and knowledge of numbers up to 100
- Number bonds to 10, 20 and 100
- Deriving related facts (e.g.) $3 + 4 = 7$ so $30 + 40 = 70$
- Addition and subtraction of 2-digit and 1 digit numbers
- Recognising equal groups for division
- Know the 2x / 5x and 10x tables
- Doubles
- Making amounts of money and finding change

Science – Materials

We will identify and compare the suitability of everyday materials. We will investigate how the shapes of some solid materials can be changed. We will learn about scientists who have developed new materials such as John Dunlop, Charles Mackintosh and John Macadam.

Computing – Algorithms, programming and coding

We will understand that an algorithm is a set of instructions which lead to an outcome and we will learn to sequence instructions. We will learn that the list of instructions we give a computer is called a program.

History – Bonfire Night/ Remembrance Day.

We will learn about the events leading up to the gunpowder plot and Guy Fawkes's role in the gunpowder plot. We will use sources to find out key features of the event and recognise ways in which we celebrate Bonfire Night. We will also use sources to find out about Remembrance Day including what happens on the day and the significance of poppies.

Geography - The Continents and Oceans of the World.

We will name and locate the world's seven continents and name a country in each continent (except Antarctica) using maps, atlases and globes to locate the continents. We will use simple compass directions and directional language to describe the position of the continents. We will name and locate the world's five oceans and use aerial photographs and maps to recognise landmarks.

Art – An artist study – Barbara Hepworth.

We will learn about Barbara Hepworth and study some of her work. We will use her work as an inspiration and create our own clay sculptures in the style of Barbara Hepworth.

D.T – A Pop-up puppet

We will use drawings and templates to create our own puppet. We will use a wide range of tools, materials and processes and learn how to sew and join materials. We will learn techniques to embellish our designs.

R.E – We will learn about forgiveness and the holy books of the main religions.

PSHE – relationships

We will learn about caring relationships.

See the next page for ways to support your child's learning







Ways in which you can help your child

- Read with your child every night
- Ask your child questions about what they have read - use the VIPERS questions (see next page)
- Talk about the meanings of any words they are not sure of - create your own personal dictionary and practise using them in other sentences
- Ask your child to practise their handwriting for 10 minutes every day
- Practise writing sentences which are correctly punctuated and make sense
- Practise the Y2 common exception words (see the next page) - can your child write them in a sentence?
- Go on mathletics and numbots each day
- Practise number bonds to 10, 20 and 100
- Play games and learn songs for the 2x, 5x and 10x tables
- Play dominoes to learn doubles
- Set up a shop and practise buying things and giving change
- Go on a material hunt with your child in your house and discuss the reasons why materials are suitable for certain things (e.g. cooking)
- Read and research Guy Fawkes and the gunpowder plot
- Watch the Remembrance service on television
- Set up a treasure hunt in your home using compass directions as clues
- Look in an atlas at the different continents - which countries are in the different continents?
- Research Barbara Hepworth sculptures online and talk with your child about their likes and dislikes
- Create your own sock puppet
- Talk about what makes a good friend

Please see the next page for Year 2 common exception words and VIPERS questions

Year 2

door floor poor because find kind mind behind child children wild climb most only both old cold	gold hold told every great break steak pretty beautiful after fast last past father class grass pass	plant path bath hour move prove improve sure sugar eye could should would who whole any many	clothes busy people water again half money Mr Mrs parents Christmas everybody even
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Vocabulary Find and explain the meaning of words in context. 	Infer Make and justify inferences using evidence from the text. 	Predict Predict what will happen based from the details given or implied. 	Explain Explain how content is related and contributed to the meaning as a whole. Explain how meaning is enhanced through choice of language. Explain the themes and patterns that develop across the text. Explain how information contributes to the overall experience. 	Retrieve Retrieve and record information and identify key details from fiction and non-fiction. 	Summarise Summarise the main ideas from more than one paragraph. 
Example questions <ul style="list-style-type: none"> • What do the words and suggest about the character, setting and mood? • Which word tells you that.....? • Which keyword tells you about the character/setting/mood? • Find one word in the text which means..... • Find and highlight the word that is closest in meaning to..... • Find a word or phrase which shows/suggests that..... 	Example questions <ul style="list-style-type: none"> • Find and copy a group of words which show that... • How do these words make the reader feel? How does this paragraph suggest this? • How do the descriptions of show that they are • How can you tell that..... • What impression of do you get from these paragraphs? • What voice might these characters use? • What was thinking when..... • Who is telling the story? 	Example questions <ul style="list-style-type: none"> • From the cover what do you think this text is going to be about? • What is happening now? What happened before this? What will happen after? • What does this paragraph suggest will happen next? What makes you think this? • Do you think the choice of setting will influence how the plot develops? • Do you think... will happen? Yes, no or maybe? Explain your answer using evidence from the text. 	Example questions <ul style="list-style-type: none"> • Why is the text arranged in this way? • What structures has the author used? • What is the purpose of this text feature? • Is the use of effective? • The mood of the character changes throughout the text. Find and copy the phrases which show this. • What is the author's point of view? • What affect does have on the audience? • How does the author engage the reader here? • Which words and phrases did effectively? • Which section was the most interesting/exciting part? • How are these sections linked? 	Example questions <ul style="list-style-type: none"> • How would you describe this story/text? What genre is it? How do you know? • How did...? • How often...? • Who had...? Who is...? Who did...? • What happened to...? • What does.... do? • How is • What can you learn from from this section? • Give one example of..... • The story is told from whose perspective? 	Example questions <ul style="list-style-type: none"> • Can you number these events 1-5 in the order that they happened? • What happened after • What was the first thing that happened in the story? • Can you summarise in a sentence the opening/ middle/end of the story? • In what order do these chapter headings come in the story?