

What your child will be studying this term – Year 1

Home Sweet Home

Literacy

In reading, we will be following the Little Wandle phonics programme and practising reading using books that match the sounds we know. We will also be developing our prosody (expression) and comprehension using these books, as well as enjoying books for pleasure. We will be learning literacy through high quality texts. We will make sure our simple sentences makes sense and that we are beginning to use a capital letter at the beginning of a sentence and punctuation at the end. We will use -s or -es for plurals. We will use our knowledge of phonemes to help us spell.

Maths (White Rose maths)

- Place value (within 20)
- 1 more and 1 less
- add by counting on (up to 20) and subtract by counting back (up to 20)
- add and subtract using number bonds
- subtract by finding the difference
- Place value (within 50)
- Count by making groups of 10
- Partition into tens and ones
- Estimate on a number line to 50
- Compare lengths and heights
- Measure length using objects
- Measure length in cm
- Compare heavier and lighter
- Measure and compare mass
- Compare full and empty
- Measure and compare capacity

Science (White Rose science)

We will be planting seeds and exploring plant growth. We will be learning about the different types of animals and their features: mammals, birds, fish, amphibians and reptiles. We will be learning about carnivores, omnivores and herbivores. We will also be learning about ways in which we can care for the planet.

Computing

Our focus this term in computing will be computer games and we will be learning about different types of games and their characters.

History –Homes in the Past

We will be learning about homes from different eras and how homes have changed through history. We will identify some differences between a modern and an old house and investigate what homes were like in Victorian times.

Geography – The Local Area

We will use photographs and maps to explore the classroom. We will locate the school on a map and crate a simple sketch map. We will plan a fieldwork enquiry about the local area and observe and collect simple data about the local area. We will use our fieldwork to suggest improvements to the local area.

Art – Simple printmaking

We will begin to understand primary paint colours. We will experiment with line, shape and colour to create drawings over the top of prints. We will create compositions with rubbings and use 'relief printing' techniques.

D.T – Mechanisms – wheels and axles

We will design a vehicle using clearly labelled diagrams that includes wheels, axles and axle holders which, when combined, allows the wheels to move. We will improve our work after testing the vehicle and adapt mechanisms when needed.

R.E: We will be focusing on what is God's job in Jewish, Zoroastrianist, Muslim, Hindu and Christian religions.

PSHE – We will be learning about safety and the changing body and health and wellbeing.

Ways in which you can help your child with their learning

- Ensure your child reads their practice phonic book with you
- Practise phonemes sent home
- Share reading for pleasure books together
- Practise counting forwards and backwards up to 50
- Practise number bonds to and within 20
- Practise counting in 10s
- Use the numbots program every day
- Go for a walk around the local area - what houses from the past can your child spot?
- Use maps to get to destinations in the local area - what symbols can your child recognise?
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