



The Primary PE and sport premium

Planning, reporting and evaluating website tool

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Commissioned by



Department
for Education

Created by



At Pilgrims' Way Primary School, we aim to establish a sporting culture that enables and encourages all children to play and enjoy sport. We have established a number of after-school clubs for our pupils offering a wide variety of sporting opportunities for our children. We enter numerous school sport competitions to allow children to be competitive and are constantly developing our PE program.

We aim to:

1. Improve the quality of the school P.E. program by:

- Auditing staff to highlight development areas
- Delivering P.E. focused staff training through team teaching and staff CPD
- Ensure the curriculum is taught consistently and to a high standard
- Investigate and explore good practice from other schools to further improve our P.E. curriculum

2. Provide additional activities within the school day in order to give children opportunities to engage in an additional 30 minutes of exercise a day as well as expose children to a variety of different sports and exercise.

3. Enter teams into a wide range of school sport competitions with other local schools as well as federated schools.

4. Ensure the curriculum is coherent and accessible for all children and that it creates the building blocks for children's skills and understanding.

5. To ensure children are confident or able swimmers by the time they leave Bellenden Primary School

How will we be spending the Sports funding and who will benefit?

The Governors agree that the money must be used so that:

- all children benefit regardless of sporting ability.
- that the most able children are given the opportunity to compete in advanced tournaments
- that staff have access to training opportunities and continued professional development.

The Sports funding will be used to:

- Increase the skill level of staff in the delivery of quality P.E. teaching.
- Buy exciting and stimulating resources to facilitate the teaching of PE
- Increase participation in sport and PE by offering heavily subsidised after-school sports coaching.
- Increasing playground activity at break times by introducing a range of different activities.

- Provide more opportunities for children to compete. We feel it is important that children have the chance to represent their school and take part in competitive sport against other schools, especially in specialist competitions.

Review of last year's spend and key achievements (2023/2024)

Activity/Action	Impact	Comments
Participation in the PE and Sports Network	<p>Children (especially girls) were able to take part in a range of sports offered by the network.</p> <p>Staff CPD for Head of PE helped develop the PE curriculum and high-quality PE lessons.</p> <p>Children with SEN were able to participate in competitive, all-inclusive games.</p>	Focus needs to be more directed of EYFS and KS1.
Swimming lessons	Children's swimming is still above the national average.	Children's swimming lessons were heavily disrupted this year and as a result a new venue and swim instructors have been sourced to ensure high quality learning. However, the children can only receive the statutory half an hour therefore sports premium funding will no longer be used.
Play leader Manager	<p>Provided all children with the opportunity to engage in extra-curricular activities, whilst promoting a more active lifestyle.</p> <p>Offered a range of activities, which increased children's participation in different sports, furthering opportunities for all children to be involved in at least 30 mins extra physical activity.</p>	There will now be a new Play leader manager so the lead will meet with them at the start of September about resources and provision.

<p>PE Equipment</p>	<p>Encouraged all children to learn new skills and develop existing ones.</p> <p>Provided children with the resources to promote healthy lifestyles. Allowed pupils to try new sports and widen their experiences with physical activity. All children have been given the opportunity to compete in competitive and non-competitive competitions. Children have been encouraged to challenge and compete with themselves within their skills and abilities.</p>	<p>Audit PE equipment for 24/25.</p>
<p>Lunch time sports (FTE £14,247)</p>	<p>Provided opportunities for all children to engage in extra, structured physical activity for at least 30 min per day. Gave opportunities for children to practice and try new skills. Children have been encouraged to compete with their own abilities, furthering their physical development.</p>	<p>Meet with previous play leader manager to discuss what went well and what needs to be improved upon. Meet with the new play leader manager to discuss implementation for this year.</p>

Key priorities and planning 2024/25

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action: £17,667
<i>Ensure we have a range of after-school activities promoting an active and healthy lifestyle.</i>	<i>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activities. pupils – as they will take part.</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	<i>£2000- For Ultimate sports and Bacon’s football clubs.</i>
<i>Set up a lunch times sports club which offers more variety of sports and focuses on opportunity for girls.</i>	<i>Lunchtime supervisors- leading the sports. Pupils- taking part in different activities on offer.</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	<i>£2000 - For play leader manger to organise and structure activities. £7667.00- For Play leader to run activities 44% of</i>

<p><i>Sports teams to participate in tournaments at other schools.</i></p>	<p><i>Members of staff to take children to the events or cover staff going to the events.</i></p> <p><i>Pupils- Get the chance to compete competitively.</i></p>	<p><i>aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>More pupils are able to participate in competitive sport and the sports teams celebrated to raise the profile of PW across the school.</i></p>	<p><i>Yearly Wage.</i></p> <p><i>£4500- comes with PE and sports network subscription</i></p>
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<p><i>CPD for teachers.</i></p>	<p><i>Primary generalist teachers.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</i></p>	<p><i>£4500 -Part of Sports Network Subscription.</i></p>
<p><i>Update P.E equipment.</i></p>	<p><i>Head of PE carrying out equipment audits.</i></p> <p><i>Staff have access to high quality equipment.</i></p> <p><i>Pupils have access to quality equipment and a wider range of sports.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key Indicator 2: The engagement of all pupils in regular physical activity.</i></p> <p><i>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Staff will have access to high quality equipment when teaching a range of sports, increasing the confidence of staff. Pupils will be able to have access to a wider range of sports due to new equipment.</i></p>	<p><i>£1000- For updated or new equipment.</i></p>

<p><i>Orienteering resources.</i></p>	<p><i>Staff have access to equipment and plans to provide high quality OAA lessons.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key Indicator 2: The engagement of all pupils in regular physical activity.</i></p> <p><i>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Staff will have access to specialist orienteering equipment and plans, increasing staff confidence in providing quality OAA activities and lessons and allowing children to experience a wider range of sports.</i></p>	<p><i>£500- For orienteering equipment.</i></p>
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data 2023-2024

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently, and proficiently over a distance of at least 25 meters?	61%	<i>We have spaced the learning process across three-year groups in the hope that by building on their prior learning each time will help embed swimming into the children's long-term memory. However, the swimming lessons have been heavily disrupted this year because of issues with the facilities, which is why we believe the data is lower than the previous year. A new venue and instructors are now being used.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	61%	<i>Most children can use one stroke effectively but have found it difficult moving on to other strokes.</i>

<p>What percentage of your current Year 6 cohort can perform safe self-rescue in different water-based situations?</p>	<p>61%</p>	<p><i>Children who are confident to swim 25 meters are also comfortable performing a safe self-rescue. However, as some children have built up a fear of water due to lack of experience within water some children have found this difficult.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Executive Head Teacher:	Gregory Doey
Subject Leader or the individual responsible for the Primary PE and sport premium:	Emma Crandon- Assistant Head Teacher
Governor:	Stacey Williams
Date:	10 th July 2024