



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



At Bellenden School, we aim to establish a sporting culture that enables and encourages all children to play and enjoy sport. We have established a number of after-school clubs for our pupils offering a wide variety of sporting opportunities for our children. We enter numerous school sport competitions to allow children to be competitive and are constantly developing our PE program.

We aim to:

1. Improve the quality of the school P.E. program by:

- Auditing staff to highlight development areas
- Delivering P.E. focused staff training through team teaching and staff CPD
- Ensure the curriculum is taught consistently and to a high standard
- Investigate and explore good practice from other schools to further improve our P.E. curriculum

2. Provide additional activities within the school day in order to give children opportunities to engage in an additional 30 minutes of exercise a day as well as expose children to a variety of different sports and exercise.

3. Enter teams into a wide range of school sport competitions with other local schools as well as federated schools.

4. Ensure the curriculum is coherent and accessible for all children and that it creates the building blocks for children's skills and understanding.

5. To ensure children are confident or able swimmers by the time they leave Bellenden Primary School

How will we be spending the Sports funding and who will benefit?

The Governors agree that the money must be used so that:

- all children benefit regardless of sporting ability.
- that the most able children are given the opportunity to compete in advanced tournaments
- that staff have access to training opportunities and continued professional development.

The Sports funding will be used to:

- Increase the skill level of staff in the delivery of quality P.E. teaching.
- Buy exciting and stimulating resources to facilitate the teaching of PE
- Increase participation in sport and PE by offering heavily subsidised after-school sports coaching.
- Increasing playground activity at break times by introducing a range of different activities.

- Provide more opportunities for children to compete. We feel it is important that children have the chance to represent their school and take part in competitive sport against other schools, especially in specialist competitions.

Review of last year's spend and key achievements (2023/24)

Activity/Action	Impact	Comments
Participation in the PE and Sports Network	<p>Children (especially girls) were able to take part in a range of sports offered by the network.</p> <p>Staff CPD for Head of PE helped develop the PE curriculum and high-quality PE lessons.</p> <p>Children with SEN were able to participate in competitive, all-inclusive games.</p>	Focus needs to be more directed of EYFS and KS1.
After school clubs (including a healthy eating club)	<p>Provided children with the resources to promote healthy lifestyles.</p> <p>Children gained insight into what makes a healthy meal or treat which they can then use at home with parents via taste cards.</p> <p>Children learnt more about healthy lifestyles and how this can be important for them.</p> <p>Children's participation in different sports increased furthering opportunities for all children to be involved in at least 30 mins extra physical activity.</p>	Focus can be put on a varied offer for KS1 after school clubs.
Lunchtime Sports	<p>Provided opportunities for all children to engage in extra, structured physical activity for at least 30 min per day.</p> <p>Gave opportunities for children to practice and try new skills.</p>	Equipment audit to be carried out to ensure high quality activities for children.

<p>Children to participate in tournaments.</p>	<p>Children were encouraged to compete with their own abilities furthering children's physical development.</p> <p>Children were given the opportunity to represent their schools in tournaments with local schools.</p> <p>This has increased children's participation in different sports, furthering opportunities for all children to be involved in at least 30 mins extra physical activity.</p> <p>Gifted and Talented children were given the opportunity to further develop their skills and deepen their understanding of competitions.</p>	<p>Continue to liaise with federated school about how to increase these opportunities as well as local schools in the area.</p>
<p>Sports week</p>	<p>Children were given the opportunity to try a variety of sports alongside local community clubs.</p> <p>Links to local communities were created by developing pathways for children into sports outside of school.</p> <p>This has increased children's participation in different sports, furthering opportunities for all children to be involved in at least 30 mins extra physical activity.</p>	<p>Continue to build relationships with local clubs to further children's range of activities and sports they can participate in.</p>
<p>Buy PE equipment</p>	<p>Provided children with the resources to promote healthy lifestyles.</p> <p>Pupils could try new sports and widen their</p>	<p>Audit current equipment in line with PE curriculum to ensure lessons can be as active for children as possible and the equipment provides a range of</p>

	<p>experiences with physical activity. All children were given the opportunity to compete in competitive and non-competitive competitions. Children were encouraged to challenge and compete with themselves within their skills and abilities</p>	<p>opportunities.</p>
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Key priorities and planning 2024/25

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action. £17,584
<p><i>Ensure we have a range of after-school activities promoting an active and healthy lifestyle.</i></p>	<p><i>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activities.</i></p> <p><i>pupils – as they will take part.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p><i>£1412- For Tas to run healthy cooking club</i></p> <p><i>£1454- For coaches to run sports clubs</i></p>
<p><i>Set up a lunch times sports club which offers more variety of sports and focuses on opportunity for girls.</i></p>	<p><i>Lunchtime supervisors- leading the sports.</i></p> <p><i>Pupils- taking part in different activities on offer.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p><i>£3976- For Supervisor to run the daily activities and sports.</i></p>

<p><i>Sports teams to participate in tournaments at other schools.</i></p>	<p><i>Members of staff to take children to the events or cover staff going to the events.</i></p> <p><i>Pupils- Get the chance to compete competitively.</i></p>	<p><i>60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>More pupils are able to participate in competitive sport and the sports teams celebrated to raise the profile of PW across the school.</i></p>	<p><i>£4500- comes with PE and sports network subscription</i></p> <p><i>£1200- For a member of staff to take children to the events.</i></p>
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<p><i>CPD for teachers.</i></p>	<p><i>Primary generalist teachers.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</i></p>	<p><i>£4500 -Part of Sports Network Subscription.</i></p>
<p><i>Update P.E equipment.</i></p>	<p><i>Head of PE carrying out equipment audits.</i></p> <p><i>Staff have access to high quality equipment.</i></p> <p><i>Pupils have access to quality equipment and a wider range of sports.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key Indicator 2: The engagement of all pupils in regular physical activity.</i></p> <p><i>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Staff will have access to high quality equipment when teaching a range of sports, increasing the confidence of staff. Pupils will be able to have access to a wider range of sports due to new equipment.</i></p>	<p><i>£1000- For updated or new equipment</i></p>

<p><i>Buy into the scootability scheme.</i></p>	<p><i>Head of P.E to organise subscription and training for staff.</i></p> <p><i>Staff to be trained on scootability</i></p> <p><i>Pupils have the chance to participate in scootability.</i></p>	<p><i>Key Indicator1: Increased confidence, knowledge, and skills of all staff in teaching PE and Sport.</i></p> <p><i>Key Indicators 2: The engagement of all pupils in regular physical activity.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to pupils.</i></p>	<p><i>Staff will have high quality CPD around scootability improving their confidence and knowledge. Pupils will be able to join into scooter clubs and activities boosting their participation in activities within the school day.</i></p>	<p><i>£2064- For initial equipment and CPD.</i></p>
<p><i>Orienteering resources.</i></p>	<p><i>Staff have access to equipment and plans to provide high quality OAA lessons.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key Indicator 2: The engagement of all pupils in regular physical activity.</i></p> <p><i>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Staff will have access to specialist orienteering equipment and plans, increasing staff confidence in providing quality OAA activities and lessons and allowing children to experience a wider range of sports.</i></p>	<p><i>£500- For orienteering equipment.</i></p>

<p><i>Run a sports week in the summer term.</i></p>	<p><i>Head of P.E to organise and liaise with local sports teams.</i></p> <p><i>Staff to run the events alongside outside agencies.</i></p> <p><i>Pupils to participate in multiple activities and sports.</i></p>	<p><i>Key indicator 2: The engagement of all pupils in regular physical activity.</i></p> <p><i>Key Indicator 3: Raise the profile of PE and Sport across the school as a tool for whole-school improvement.</i></p> <p><i>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Throughout the week children will experience an array of different sports and activities to increase interest in sport. This will also sign- post children to local sports teams and raise the profile of sports within the school.</i></p>	<p><i>£1478- For outside agencies and sports clubs to come into the school for taster sessions.</i></p>
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data 2023-2024

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently, and proficiently over a distance of at least 25 meters?	65%	<i>We have spaced the learning process across three-year groups in the hope that by building on their prior learning each time will help embed swimming into the children's long-term memory. This year group has had consistency with their swimming lessons however for many of the children this is their only experience which does make it harder for some of the children to gain the skills.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	60%	<i>Most children can use one stroke effectively but have found it difficult moving on to other strokes.</i>

<p>What percentage of your current Year 6 cohort can perform safe self-rescue in different water-based situations?</p>	<p>65%</p>	<p><i>Children who are confident to swim 25 meters are also comfortable performing a safe self-rescue. However, as some children have built up a fear of water due to lack of experience within water some children have found this difficult.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Executive Head Teacher:	Gregory Doey
Subject Leader or the individual responsible for the Primary PE and sport premium:	Emma Crandon- Assistant Head Teacher
Governor:	Stacey Williams
Date:	10 th July 2024