

Pilgrims' Way School Pupil Premium



Impact of interventions for financial year April 2023/2024

Details of challenge	Impact over financial year 2023/2024																														
<p>Response to challenge 1</p> <ul style="list-style-type: none"> Writing interventions where vocabulary is pre- taught Language interventions delivered by trained TAs Close monitoring of children's work and data Early identification 	<p>An Improvement in verbal skills will show through children's writing across the school:</p> <p><u>Year 1 reading and writing</u></p> <p>In this class there are 14 children who are eligible for the PP grant. Out of those, 8 children have English as a second language and 3 children have a special educational need. However, PP and NPP children are achieving in line with each other. Which indicates that interventions were well targeted and successful.</p> <table border="1" style="display: inline-table; margin-right: 20px;"> <thead> <tr> <th></th> <th>PP</th> <th>NPP</th> </tr> </thead> <tbody> <tr> <td>Rapid progress</td> <td>25%</td> <td>50%</td> </tr> <tr> <td>Expected progress</td> <td>75%</td> <td>50%</td> </tr> <tr> <td>Steady progress</td> <td>0%</td> <td>0%</td> </tr> <tr style="background-color: #90EE90;"> <td>Overall progress</td> <td>100%</td> <td>100%</td> </tr> </tbody> </table> <table border="1" style="display: inline-table;"> <thead> <tr> <th></th> <th>PP</th> <th>NPP</th> </tr> </thead> <tbody> <tr> <td>Rapid progress</td> <td>26%</td> <td>50%</td> </tr> <tr> <td>Expected progress</td> <td>50%</td> <td>33%</td> </tr> <tr> <td>Steady progress</td> <td>24%</td> <td>16%</td> </tr> <tr style="background-color: #90EE90;"> <td>Overall progress</td> <td>76%</td> <td>83%</td> </tr> </tbody> </table> <p>Reading Writing</p> <p>Each child eligible for the pupil premium grant is equivalent to 7.6 percentage points, meaning that the overall progress for both reading and writing shows that PP and NPP children make comparable progress.</p>		PP	NPP	Rapid progress	25%	50%	Expected progress	75%	50%	Steady progress	0%	0%	Overall progress	100%	100%		PP	NPP	Rapid progress	26%	50%	Expected progress	50%	33%	Steady progress	24%	16%	Overall progress	76%	83%
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Overall progress	76%	83%																													

through pupil progress meetings.

- Reading intervention with a focus on vocabulary.
- Regular review of interventions
- Year 6 booster groups after school.

Response to challenge 5

- Bespoke writing scheme to match the curriculum
- Opportunities to write every day
- Sentence writing interventions led by TAs during afternoon sessions
- Grammar interventions led by TAs during afternoon sessions

Year 2 reading and writing

In this class, 12 children are eligible for the pupil premium grant but out of these, 9 have English as an additional language and 4 have SEN. However, children eligible for the PP grant are making comparable progress.

	PP	NPP
Rapid progress	9%	11%
Expected progress	55%	56%
Steady progress	36%	33%
Overall progress	64%	67%

Reading

Writing

	PP	NPP
Rapid progress	9%	0%
Expected progress	55%	67%
Steady progress	36%	33%
Overall progress	64%	67%

Year 3 reading and writing

In this class, there are 15 children eligible for the pupil premium grant. Of these children, 1 has SEN and 7 have EAL. However, PP and NPP children are achieving in line with each other. Which indicates very good impact.

Reading

Writing

	PP	NPP
Rapid progress	21	0
Expected progress	58	83
Steady progress	21	17
Overall progress	79	83

	PP	NPP
Rapid progress	50	50
Expected progress	21	33
Steady progress	29	17
Overall progress	71	83

Each child in this class eligible for the PP grant is equivalent to 7 percentage points. Meaning that PP children and NPP children are making comparable progress. This indicates that the interventions we have been running were well targeted and very effective.

- Spelling interventions led by Tas during afternoon sessions
- SPAG boosters sessions after school for year 6
- A fully qualified interventions teacher in KS1
- Speech and Language interventions led by Tas
- Close monitoring of children's work, attainment and progress.

Year 4 reading and writing

In this class, there are 17 children eligible for the pupil premium grant. Of these children, 4 have SEN and 5 have EAL . Each child in this class eligible for the PP grant is equivalent to 6 percentage points. IN this year group there is gap of 7 children in reading and 7 and 3 children in writing.

	PP	NPP
Rapid progress	13	8
Expected progress	28	83
Steady progress	50	8
Overall progress	50	92

Reading

	PP	NPP
Rapid progress	13	8
Expected progress	50	75
Steady progress	38	17
Overall progress	63	83

Writing

This gap is due to a lot of mobility in this cohort between as shown below.

name	S	Origin	Date UK	Date of Arrival	Year of Arrival	Destination School	admission or leaver	PP?
I	M	Ecuador		06/06/2023	3		A	Y
F	M	Nigeria	06/03/2024	08/05/2024	4		A	Y
E	F	Nigeria	06/03/2024	07/05/2024	4		A	Y
O	M	United Kingdom		15/01/2024	4	FG Primary School	L	Y

Child O was eligible for the PP grant and was on track, but had left PW school. Children, F and E were new to the UK on May 24. Child I was a new arrival from Ecuador in June 23.

Year 5 reading and writing

In this class, there are 13 children eligible for the pupil premium grant. Of these children, 3 have SEN and 7 have EAL . Each child in this class eligible for the PP grant is equivalent to 8 percentage points. IN this year group there is gap of 2 children in reading and 4 children in writing.

	PP	NPP
Rapid progress	25	27
Expected progress	42	60
Steady progress	33	13
Overall progress	67	87

Reading

	PP	NPP
Rapid progress	17	27
Expected progress	42	67
Steady progress	42	7
Overall progress	58	93

Writing

We have had two extra children join who are both PP and not achieving in line with their peers, thus affecting the PP data.

It is also worth bearing in mind that one of the PP children has all three protected characteristics, being SEN, EAL and PP.

name	Form	Sex	Country of Origin	Date of Arrival	Year of Arrival	Destination School		
A	Year 5	F	United Kingdom	29/11/2023	5	DP Primary School	P	Admission
E	Year 5	M	United Kingdom	15/01/2024	5	FG Primary School		Admission
V	Year 5	F		27/11/2023	5		p	Admission

Year 6 reading and writing

In this class, there are 18 children eligible for the pupil premium grant. Of these children, 3 have SEN and 15 have EAL. Each child in this class eligible for the PP grant is equivalent to 6 percentage points.

It is notable that 3 children in the PP group have all 3 protected characteristics (SEN, EAL) meaning that, for them, learning is more difficult than for other children)

	PP	NPP
Rapid progress	22	29
Expected progress	50	71
Steady progress	28	0
Overall progress	72	100

	PP	NPP
Rapid progress	6	14
Expected progress	78	71
Steady progress	17	14
Overall progress	83	86

Reading

Writing

In writing 4 children in the pupil premium group are not making expected progress. It is notable that 3 children in the PP group have all 3 protected characteristics (SEN, EAL) meaning that, for them, learning is more difficult than for other children)

Mobility,

2 children have joined this cohort, who are eligible for the PP grant, but are not on track. One child is a new arrival to this country.

Sex	Country of Origin	Date entered UK	Date of Arrival	Year of Arrival	
S	M	Nigeria	26/09/2021	03/07/2023	5 p
G	M	United Kingdom		14/09/2023	6 p

<p>Response to challenge 3</p> <p>School counsellor (play therapist)</p> <p>Members of SLT to support children with challenging behavior during break time</p>	<p>7 children access 1 hour of play therapy per week.</p> <p>We were able to move 3 children off the therapy list as they had become more stabilized and able to regulate their emotions.</p> <p>The fact that we can remove children from therapy shows that this intervention is successful.</p> <p>There is a waiting list of 5 children</p>
<p>Response to challenge 4</p> <p>Subsidised trips, visits and workshops.</p>	<p>Summer Term 2023</p> <p>Y1 Surrey Docks, Horniman Museum</p> <p>Y2 Marsden Nature Reserve</p> <p>Y3 Surrey Docks Farm, Peckham Plex Cinema</p> <p>Y4 Burgess Park</p> <p>Y5 London Zoo</p> <p>Y6 Diana Memorial Park, School Residential Trip</p> <p>Workshops: Art Workshop for all, School Residential Trip Ashford</p> <p>Autumn term 2023 art workshop for all,</p> <p>Y6 Tower of London, All Saints Church, Rapunzel Theatre,</p> <p>Y5 cross country Burgess park, Horniman Museum trip,</p> <p>Y3 National Portrait Gallery</p> <p>Y2 Cenotaph</p> <p>Y1 Trafalgar Square</p> <p>Spring Term 2024</p> <p>Year 6 Nest Workshop on Sexism, #Let Girls Play Football (all year groups), Nest Positive Friendships (3&4), comic relief day, world book day Y5,6 Sexism Workshop</p> <p>Y6 National Portrait Gallery</p> <p>Y5 Science Museum, Two Temple Place, Bowling Competition Surrey Quays</p> <p>Y4 Science Museum, National Maritime</p> <p>Y3 Kew Gardens</p> <p>Y2 St Vedast Church, Royal Academy, Great Fire of London tour in the City</p> <p>Y1 Local Housing Study, A Tree Study in Greenwich</p>

Pupil Premium projected spend for the financial year – 2024/2025

£152,440

Teaching			
£22, 877			
Title	Activity	Research	Challenge number addressed
Tracking and assessment £12,630	The assessment co-ordinator spends one afternoon a week tracking and analysing children’s attainment, either through looking at books, pupil conferencing or looking at data. This enables us to notice which children need early intervention.	Assessment and feedback EEF (educationendowmentfoundation.org.uk)	1,2,3,5
Revision and assessment resources £1500	It has been proved that regular assessment of children’s attainment and progress can provide teachers with opportunities to address misconceptions. We buy updated revision and assessment resources each term	Assessment and feedback EEF (educationendowmentfoundation.org.uk)	1,2,3,5
Developing the teaching of little Wandle phonics £4402	The assistant headteacher spends one day per week working directly with practitioners to develop the teaching of phonics across the school.	Phonics EEF (educationendowmentfoundation.org.uk)	3,5
Subscriptions £4345	Subscriptions to these: Purple Mash Classroom secrets White Rose Twinkl White Rose Spag Online Nelson Handwriting Kapow	Collaborative learning approaches EEF (educationendowmentfoundation.org.uk)	1,2,3,5

Targeted Support £93,237			
Front loading EY with an extra adult £23,130	An extra adult in Early years will allow for interventions such as talking tables, Tales toolkit and	Small group tuition EEF (educationendowmentfoundation.org.uk)	1,2,3,4,5
Extra adult in year 2 £12,323	Year two has two TAs - 46% of the children in that class are eligible for the PP grant	Essentially, this means the class size is reduced for this year group. Reducing class size EEF (educationendowmentfoundation.org.uk)	1,2,3,4,5
Afternoon interventions £36,874	All HLTAs are released from class to carry out targeted interventions based on misconceptions during the day's learning. The interventions can take the form of post- teaching, pre-teaching, addressing misconceptions and consolidation. Those children who are on track and eligible for the PP grant will receive interventions to push them to achieve their full potential. At present this involves 6 TAs	Feedback EEF (educationendowmentfoundation.org.uk) Teaching Assistant Interventions EEF (educationendowmentfoundation.org.uk) Small group tuition EEF (educationendowmentfoundation.org.uk)	1,2,3,5
Senior Leadership interventions £12,630	Children receive small group teaching to close the gap in reading, writing and maths. DHT – 1 day per week HT – 0.5day per week	Individualised instruction EEF (educationendowmentfoundation.org.uk)	1,2,3,5

Speech and Language £8280	Speech and Language therapist's work directly with children who have language organisation difficulties, limited vocabulary and sentence building difficulties. These children receive support from a trained TA and may not necessarily be on the SEN register.	Individualised instruction EEF (educationendowmentfoundation.org.uk)	1,3,5,
Wider School Spend: £ 36,326			
ASC Breakfast club £10,000	Children who are eligible for the pupil premium grant will receive free breakfast and after school. An after-school club is available from 3.30pm to 6.30pm. During this time, children have an adult to read with, support them with homework, have an evening meal and to play in safe environment. Breakfast club begins at 7.30am and all children receive a choice of breakfast.	Extending school time EEF (educationendowmentfoundation.org.uk) Breakfast clubs found to boost primary pupils' reading writing... EEF (educationendowmentfoundation.org.uk)	1,2,3,5
Subsidies for trips and visits £11,346	All children who are entitled to the PPG will be entitled to heavy subsidies for trips and visits.	Life skills and enrichment EEF (educationendowmentfoundation.org.uk)	4
Mental Health and well being £14980	We employ a play therapist for those children who have emotional needs, are bereaved, or have experienced trauma. Our therapist is currently working with several children who are eligible for the PP grant.	Social and emotional learning EEF (educationendowmentfoundation.org.uk)	1,2,3,4,5
TOTAL SPEND	£152,440		

