

What your child will be studying this term – Year 1

Oh I do like to be beside the seaside!

<p>Literacy We will be using a range of high quality texts to teach English. We will be writing simple narratives and using simple adjectives for description. We will be able to use and/but/so to join our sentences. We will use capital letters and full stops and sometimes use question marks and exclamation marks. We will use our knowledge of phonics to help us spell.</p>	<p>Maths We will be following the White Rose scheme of work for maths and focusing on the following areas:- -multiplication and division (reinforcing multiples of 2,5 and 10) -fractions -geometry: position and direction -place value within 100 -money -time</p>
<p>Science – Seasons/Animals We will be studying spring and summer. We will observe the changes across spring and summer and observe and describe the weather associated with each season. We will observe and describe the weather and how the day length varies. We will also be learning about animals. We will identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. We will sort and identify which animals are carnivores, herbivores and omnivores and sort animals into fish, amphibians, reptiles, birds and mammals.</p>	<p>ICT – Robots/Controls and sensors. We will know about everyday types of technology and how they are switched on/off. We will understand that that some machines have sensors (like the five human senses) to find out about external conditions. We will use simple commands to control the movement and actions of a person or robot.</p>
<p>History – The seaside in the past We will identify features of seaside holidays and discover what seaside holidays were like in the past by asking and answering questions and use a range of sources. We will understand the importance of trains for Victorian seaside holidays. We will identify some similarities and differences between seaside holidays in the past and seaside holidays today.</p>	<p>Geography – The seaside. We will identify daily and seasonal weather patterns in the UK. We will use maps, atlases and globes to identify seaside areas around the UK and we will identify key features of seaside places (sea/ocean/coast/beach/cliff) We will learn about ports and harbours and compare the seaside to a non-seaside location. We will learn that the sea is a body of water and that cliffs can be found at the seaside. We will also learn that beaches can be made up of different materials.</p>
<p>Art – Painting seascapes. We will be learning about the famous artists linked to the seaside such as Monet's 'The Beach at Trouville' and 'Beach Scene' by Degas. We will develop our knowledge of colour, texture, line, shape and space, and use this to create and paint a modern day beach scene.</p>	<p>D.T – Moving pictures We will cut along different lines, including curved and straight lines. We will experiment with levers and sliders and investigate how to make things move in a 2D picture. We will learn to use technical language such as lever, pilot and slider.</p>
<p>R.E – We will be learning about Sikhism. We will also be learning about living well with friends and family.</p>	
<p>Ways in which you can help your child</p> <ul style="list-style-type: none"> • Read with your child every night and discuss what you have read • Practise spellings • Practise the maths objectives listed • Discuss weather patterns in spring and summer • Sort animals into their different classifications • Visit a seaside location and discuss the features • Use maps and atlases and identify seaside areas • Read books about seasons, animals and the seaside. • Research other paintings which are set at the beach. 	