

What your child will be studying this term – Year 1

Our World of Toys

English

We will focus on our phonics and use our understanding of phonemes to help us read and to help us write. We will continue to learn how to segment and blend phonemes. We will be using high quality texts for English. We will be learning to write in sentences using grammatically correct phrases. We will add -s to make plurals. We will begin to use full stops, exclamation marks and question marks. We will give simple descriptions of characters we have read about.

Maths

We will focus mostly on number this term and the number system up to 20. These are some of the objectives we will be covering

- Place value (numbers up to 10)
- Addition and subtraction of numbers to 10
- Place value of numbers within 20

We will also consolidate our understanding of shape.

Science – (white rose science)

We will be learning about the human body and exploring the five senses. We will also be exploring materials and investigating melting and freezing; floating and sinking and which materials absorb water. We will also be learning about Autumn and winter and recording the changes in daylight hours and the weather.

Computing - Algorithms, programming and coding

We will understand that an algorithm is a set of instructions which lead to an outcome and we will learn to sequence instructions. We will learn that the list of instructions we give a computer is called a program.

History – Queen Victoria and Victorian toys.

We will learn some facts about Queen Victoria and Victorian family life. We will compare Victorian toys with modern day toys and describe the characteristics of old and new objects. We will identify similarities and differences between toys in different periods. We will learn that the Victorians invented railways.

Geography – The United Kingdom

We will name, locate and identify characteristics of the four countries and the four capitals of the United Kingdom. We will use maps, atlases and globes to identify the United Kingdom. We will learn about some of the main landmarks in the capital cities of the UK.

Art – (Access art)

We will be focusing on spirals. We will discover the work of Molly Hasland and show an understanding of her work. We will explore different qualities of tone, colour blending and mark making using chalk and oil pastels.

D.T – (Kapow scheme)

We will be focusing on textiles and make puppets. We will learn joining methods when decorating our puppet. We will also be making a moving story book and create a moving model using slides and levers.

R.E

We will learn about belonging to Christianity and how Christians celebrate Christmas.

PSHE – (Kapow scheme)

Our topic is family and relationships. We will be thinking about what a family is and what a friend is and ways in which family and friends help and support each other.

Turn over for ways to ideas to support your child's learning

Key vocabulary for this term

Science – The Human Body

| | |
|----------------|----------------------------------------|
| sour | A food with a sharp taste |
| bitter | A sharp and sometimes unpleasant taste |
| savoury | A taste that is not sweet |
| rough | An uneven surface |
| smooth | An even surface |
| scent | A smell left by an object |
| stench | A strong, unpleasant smell |

Science – Materials

| | |
|--------------------|-------------------------------------------------|
| Object | Something that can be seen and touched |
| Material | What an object is made from |
| Melt | When a solid turns into a liquid |
| Float | When an object stays on top of the water |
| Sink | When an object falls to the bottom of the water |
| Freeze | When a liquid turns into a solid |
| Absorb | When liquid is taken in by a material |
| Transparent | A material that can be seen through |
| Opaque | A material that cannot be seen through |

History – Toys and Victorian toys

| | |
|------------------|----------------------------------------------------|
| artefact | An object which we use to find out about the past. |
| past | A time which has already happened. |
| present | Now in time. |
| Queen | A woman who rules the country. |
| Victorian | Someone who lived when Queen Victoria ruled. |

Geography

| | |
|---------------------------|-------------------------------------------------------------------|
| The United Kingdom | This is made up of England, Scotland, Wales and Northern Ireland. |
| country | A nation with its own government. |
| capital | The main city of a country. |
| city | A very big place where people live and work. |

Ways in which you can help your child

- Make sure your child reads the phonics practice book sent home
- Share stories with your child every night
- Practise spellings sent home
- Practise counting forwards and backwards to and from 20
- Find numbers which are 1 more/ 1 less than numbers to 20
- Throw a pair of dice and practise adding and subtracting the amounts shown
- Go on a shape hunt - which different shapes can your child find?
- Go on a nature walk and identify the differences through the seasons
- Go on a senses walk - can your child use all 5 senses?
- Find pictures of toys that you or other family members played with - ask your child to compare these to the toys they play with
- Visit London or look online and identify the major landmarks
- Be creative - can you make a puppet which links to one of the stories you have read?

Year 1

| | | |
|-------|-------|--------|
| the | they | one |
| a | be | once |
| do | he | ask |
| to | me | friend |
| today | she | school |
| of | we | put |
| said | no | push |
| says | go | pull |
| are | so | full |
| were | by | house |
| was | my | our |
| is | here | |
| his | there | |
| has | where | |
| I | love | |
| you | come | |
| your | some | |

